

THE GREYHOUND

February 25, 1997
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Celebrating Seventy Years of Strong Truths Well Lived

NEWS

Vitale elected to
Higher Education
Comission

p. 4

OPINION

Students speak
out about the SGA
survey controversy

p.8

SPORTS

Men's and
women's swimming
final results

p.10-11

The road to the
MAACs for Hounds
basketball--how far
will it take them?

Back Page

Loyola to celebrate Baltimore's bicentennial *Maryland Day '97 focuses on city with culture-rich festival*

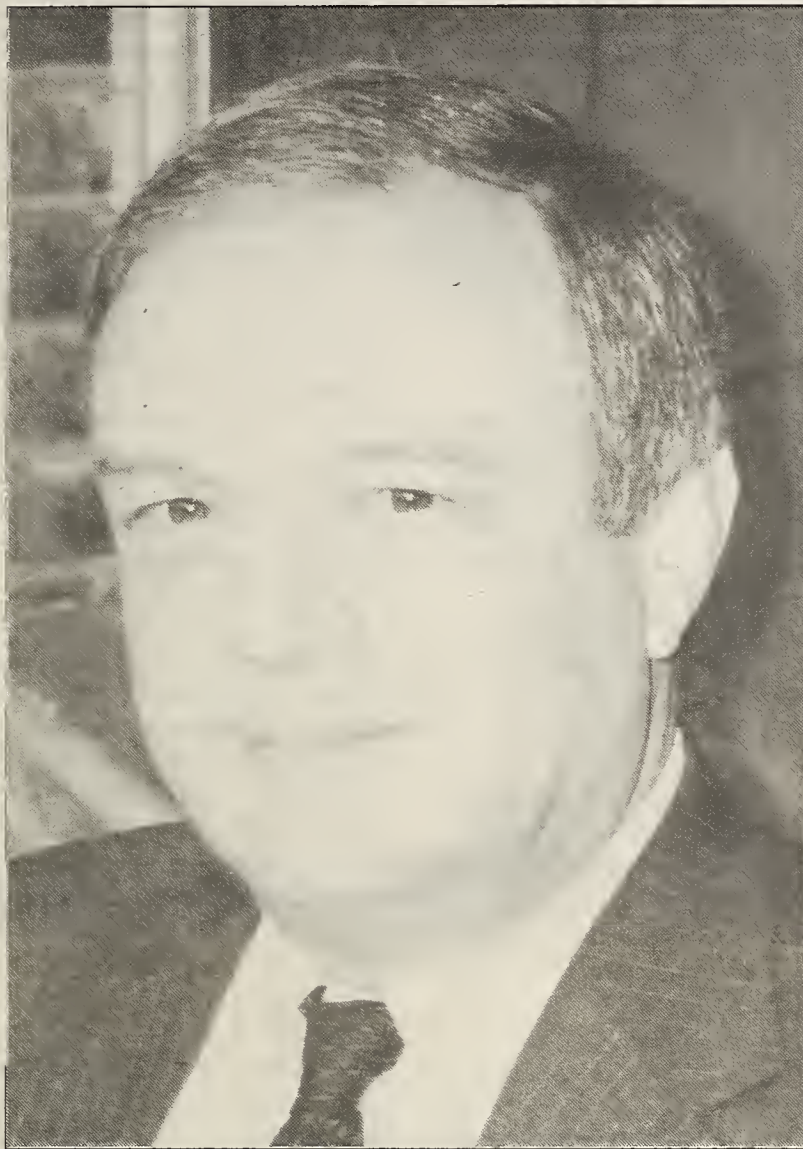


photo courtesy Public Relations Department

Addressing crucial urban issues, David Rusk will lecture during this spring's Maryland Day celebration.

by Colleen Corcoran
News Staff Reporter

Loyola's 1997 Maryland Day celebration will honor the city of Baltimore and include events focused on urban issues, according to Mark Kelly, Director of Public Relations.

This year's theme, "Celebrating Baltimore's Bicentennial," has been the inspiration for a panel discussion of urban issues, the decision to honor distinguished Baltimoreans with the prestigious Andrew White Medal, a jazz concert, and a photography contest. Kelly described the planned activities as "a week of events celebrating different aspects of life in Baltimore."

The newest aspect of the college's Maryland Day celebration is this year's focus on urban issues. David Rusk, author of *Baltimore Unbound: A Strategy for Regional Renewal*, has been invited to speak about the theories that he presents in the book. His philosophy, which says that Baltimore City and the surrounding counties ought to unite to form one government entity, will be the subject of a round table discussion following his brief lecture. Kelly said the panel will consist of "academic and civic leaders represent-

ing various points of view." The event, which is scheduled for Wednesday, March 19, will also be the source of the topic for an Oxford-style debate Thursday, March 20.

Kelly said this new element of Maryland Day festivities has two purposes. "We want Loyola to be seen as an active and interested party in the issues facing Baltimore today," he said. In addition, the events are intended to "help forward some of the objectives of the Loyola strategic plan."

The other major element of the Maryland Day celebration is planned for Friday, May 21. The college will honor students, faculty, staff, administration, and distinguished members of the Maryland community with a convocation in Alumni Chapel. During the ceremony, Who's Who Among Students in American Universities and Colleges, the Distinguished Teacher of the Year, and Andrew White Medal recipients are honored. The student honors are an important aspect of the convocation, according to Kevin Dillon, Assistant Director of Public Relations. "Anytime [Loyola] students are honored for service, leadership, and academics, we like to make a big deal about it," he said.

continued on p. 4

Forum to be held on Internet's role in search for jobs *Career Development and Placement Center takes help wanted ads to a hi-tech level*

by Jaime VanDyke
News Staff Reporter

The Career Development & Placement Center will hold a workshop entitled "Using the Internet in Your Job Search" Thursday, February 27 at 12:15 p.m. The purpose of the workshop is to give students another way to find employment in the today's competitive job market.

There are two components to the workshop, a VAX representative and an employer. First, Jason Baker, a representative from Information Services, will familiarize students with the VAX system.

Baker will take students through the steps of using the VAX effectively, including how to get a VAX account, familiarization of using the VAX correctly, and the changes that are currently occurring in his department that effect how the VAX is used. He will also be available throughout the session to address any concerns from the students about using the Internet effectively.

Secondly, an employer will discuss how his company utilizes the

Internet. Christopher Webb, a recent Loyola graduate and now the Webmaster at Monumental General, will be the employer speaker at the workshop.

Webb will discuss how his company uses the Internet to advertise the most recent job opportunities available. He will also help students understand how to examine the information which corporations put on their websites. Webb will also share with the audience several websites which can be used in performing an effective job search.

The Internet is a new alternative to the traditional method of using a newspaper to learn about job openings or by finding out about jobs through the Career Development & Placement Center. Originally, the Internet first posted jobs in computer-related areas. Currently, more mainstream and entry level jobs, such as insurance or MIS positions, are being broadcasted.

While a majority of the jobs are still technical, the Internet is constantly growing, and more varied number of careers will soon be advertised in this growing forum. In the ever-changing job world, the

Internet is a great tool for students to research corporate literature and find out about the most current job vacancies. The Internet offers advertisements that explain the actual descriptions of a particular job more thoroughly than a regular newspaper would.

The workshop will entail the kind of information supplied by companies on their homepages. The Internet is constantly supplying new information that is in current demand. Viewing corporate homepages and checking out the ever-growing number of websites devoted to the job-seeker are definitely effective devices that add to the job-seeker's advantage.

Homepages usually include a very detailed description of the job, the qualifications needed for getting the job, how many job openings there are and the location of the job. Unlike a newspaper, where an opportunity might be missed because a job listing was only advertised on a particular day, the Internet is always there and is always being updated.

The Internet can be used to find permanent and summer jobs as

well. At the workshop, the audience will learn which categories of websites are best for them. The Internet has a range of information that can help almost anyone. The audience will learn to find sites that cohere to their various majors and interests.

Students from any year or of any major are encouraged to participate in the consultation. It is an opportunity for even underclassmen to get a jump on figuring out what they want to do with the rest of their lives. Furthermore, the Internet can help anyone map out jobs in the actual region in which they plan to work.

Perhaps the greatest advantage of using the computer technology of the Internet is that there is more information open to individuals all over the country. It is much easier to stay current with what kinds of jobs are opening up around the world on the Internet than waiting to hear about employment opportunities by word of mouth or by thumbing through a newspaper. Also, utilizing this resource can be performed at virtually anytime of day convenient to the user.

This will be the third year that the Career Development & Placement Center has sponsored the workshop. In the past, students have found the information obtained at the workshop to be helpful. The center sponsors various programs throughout the year to help students prepare for their future careers and experiences and develop their job skills. This workshop is one of those activities that the center believes is valuable to any student. It also reminds students that the program it sponsors may be the only help students get in their job search.

All interested students are encouraged by the center to take part in the workshop and other upcoming events. Anyone interested in obtaining hands-on experience at the workshop can sign up in the Career Development & Placement Center located on the first floor west wing of the DeChiaro College Center or call x.2232 to reserve a spot. Since the workshop will take place in the computer lab in Knott Hall 265, please note that there are a limited number of spots available.

NEWS

COMMUNITY CONNECTIONS

CAMPUS MINISTRY:
UPCOMING RETREATS

The schedule for the Spring Semester is as follows and information on the different Retreats is available in Campus Ministry, Cohn Hall.

Senior Retreat: March 14-16, Junior II: March 14-16, Cornerstone Retreat: March 21-23, Protestant Retreat: April 4-5, Freshman II: April 11-13, Directed Retreat: April 11-13

LOYOLA COLLEGE
TO HOST AFRICAN-
AMERICAN HERITAGE
SERIES

In celebration of Black History Month, the Department of Multicultural Affairs at Loyola will host an African-American Heritage series of events the February. Each event is free and open to the public.

On Thursday, February 27, in Knott Hall 02 jazz musician Gaele Abdur-Razzaq will present a lecture on the history of jazz, including the origin of black classical music, the elements of jazz and prominent musicians.

CAMPUS LITURGY
SCHEDULE

Alumni Memorial Chapel
Celebration of the Eucharist
Sunday: 11 a.m., 6 p.m., 9 p.m., 10:30 p.m.

Monday-Friday: 12:10 p.m.

Monday-Thursday: 10:30 p.m.

INTERDENOMINATIONAL
PROTESTANT
WORSHIP SERVICE

Every Sunday evening at 7:30 p.m. in the Alumni Chapel, services led by pastors of Baptist, Episcopal, Lutheran, Methodist, and Presbyterian churches. Everyone is welcome.

LOYOLA TO SPONSOR
STUDY TOUR OF
FRANCE

The Modern Languages and Literatures Department of Loyola will sponsor a 10-day study tour of France from May 17-26, 1997. The tour will include overnight visits to Paris, Arles, Aix, and Cannes and will feature a bateau-mouche cruise on the Seine, wine-tasting in Chateaufort-du-Pape and a calanque cruise on the Mediterranean.

Total cost, including all transportation, hotels, entrance fees, guides, breakfasts and dinners, tips and taxes, is \$2,045 per person, double occupancy. The tour is open to all. A \$395 deposit is due at registration.

For more information and a detailed itinerary, please contact Ms. Catherine Savell at x. 2927.

LOYOLA'S SECOND
COLLEGE/COMMUNITY
AGREEMENT

On April 13, 1995, Loyola College signed its second ten-year agreement with the North Balti-

more Neighborhood Coalition. Under the agreement, the College is obligated to publish and enforce the following guideline contained in the Loyola College Handbook:

"Loyola agrees to prohibit its non-residential commuter students from residing in dwellings in the following neighborhoods: Blythewood, Guildford, Evergreen, Kernwood, Keswick, Radnor-Winston, and Roland Park unless (1) a dwelling was originally designed as an apartment-type residence or (2) students are not the sole occupants of the residence."

Loyola College will consider students who are living in the prohibited areas to be in violation of these guidelines. The College may treat these violations as cases of misconduct and may require such students to obtain new housing, either on or off campus, as determined by the College. Loyola will not be responsible to any such students or parents of such students for claims by any landlord, should such students be required to relocate.

Please be aware that Loyola fully intends to enforce this provision of the Neighborhood Agreement. Therefore, beginning in the 1997-98 academic year, students found in violation of the aforementioned guideline may face campus judicial action. Likewise, the affected neighborhood associations have agreed to inform its membership about the above prohibition. Thus, property owners should only rent to Loyola College students in a manner that is consistent with the agreement. Please contact Timothy Quinn at x.5161 if you have any questions on this issue.

THE BLESSIN' PLACE
AFTER-SCHOOL PLAY
CO-OP

Blessin' Place is located close to campus at the Marian House Program Center in Pen Lucy. Students can help open Blessin' Place to kids on Wednesdays by volunteering to serve as program chaperones, providing companionship and supervision for the children from 3-6 p.m. Contact Mike Sproge at x. 2989 or stop by the Center for Values and Service for more information.

CATHEDRAL PARKING

The Cathedral of Mary Our Queen and Loyola Public Safety remind the community that parking on the third level at the Cathedral lot by Loyola faculty, staff, and students is strictly prohibited. Violators will be subject to towing by the Cathedral. Loyola personnel and students are authorized to park on the lower and East end of the middle lot only. Parking is not allowed on the upper lot or in the numbered spaces.

PARKING AT BOUMI

Public Safety announces that parking for faculty, staff, administration and commuter students who have registered with Public Safety is available from 7 a.m. to 5 p.m. at Boumi Temple, with shuttles running to and from campus.

NEIGHBORHOOD

OUTREACH

St. Francis Academy High School's after-school tutoring program needs Loyola students Monday through Thursday 2:30 p.m. until 4:00 p.m. to tutor elementary school-aged children. Volunteers will read to students as well as play fun recreational and educational games. Please call Michele at the Center for Values and Service at x. 2989.

BEANS AND BREAD
SUNDAYS

The college community is invited to serve lunch to the homeless, unemployed, disabled or those on fixed incomes. Beans and Bread is located at 402 South Bond St., Fell's Point, 9 a.m. to 2 p.m. or 10 a.m. to 3 p.m. Call x.2380 to schedule.

BOOKSTORE NOTICE

Dr. Diana Schaub of the Political Science Dept. will be signing her books, *Erotic Liberalism: Women and Revolution in Montesquieu's Persian Letters*, *Poets, Princes and Privates and Private Citizens* and *Finding a New Feminism* on Thursday, March 13 from 12:15 p.m. to 1:15 p.m. in the Loyola Bookstore.

UPCOMING GENDER
STUDIES LECTURE

Loyola's Committee on Gender Studies and the Center for Humanities announces an upcoming gender studies lecture. On Wednesday, March 12, at 7:00 p.m., E. Anthony Rotundo, a history professor at Phillips Academy in Andover, Mass., will present a lecture entitled "Talking to Dead Men: Understanding the History of American Manhood," to be held in KH02. All are cordially invited to attend, especially students and faculty. Questions can be directed to Professor Dale Snow, x.2076, or Professor Jane Edwards, x.2018.

CAREERS--WHAT'S HOT
AND WHAT'S NOT

The Career Network Club, a support and information group, will hold its monthly meeting February 26 at 7 p.m. at Owings Mills Kinko's, 6916 Reisterstown Road. College students and graduates are urged to attend to get a jump start into the world of work. The 21st century is only three years away; find out the latest market trends of growth and decline, and where you might fit into the scheme of things. Map out your future now so you won't become an unemployable statistic. Collection of various informative literature is available. Copies of current employment-related articles are appreciated. Volunteer help from employers, mentors, and counselors is needed. Questions will be taken at (410)526-7918.

SPRING BREAK OUT-
REACH OFFERING RIDES
TO PENN STATION
AND BWI

SBO will sell rides to Penn Station and BWI Airport. Rides are \$5 to Penn and \$15 to BWI. Sign up Tuesdays and Thursdays from 11

a.m. to 2 p.m. at the Information Desk in the College Center or in Wynnewood Towers, or Monday and Wednesday evenings from 5 to 7 p.m.

WOODBOURNE CALLS
FOR PHONE-A-THON
VOLUNTEERS

Woodbourne Center, a non-profit organization serving children and adolescents with emotional disabilities, is looking for volunteers to assist during its seventh annual phone-a-thon fund-raising event on the evenings of March 18, 19, and 20.

Volunteers are needed to help with a wide range of activities, including phoning prospective volunteers, sorting orders and processing donor bills. All proceeds from the phone-a-thon will be used to support behavioral health and educational programs and services at the Woodbourne Center, one of the five oldest child care organizations in the United States. No experience is necessary; individuals and groups are welcome and on-the-job training will be provided.

Woodbourne Center, a private non-profit organization, provides an array of behavioral health and educational services for emotionally and behaviorally troubled children and their families. Woodbourne's community-centered, campus-based residential and in-home programs are housed in seven facilities throughout the Baltimore area. The Center, consistently seeking new approaches to meet the needs of the community, will celebrate its bicentennial in 1998. For more information, contact Stephanie Jacobs at (410) 435-9300.

SAFE BREAK WEEK

February 24-26, 12 p.m. to 1 p.m.: Information Tables in the Mall Area, alcohol and other drug information will be available.

Monday, February 24, 7:00-8:00 p.m., KH02: Emergency! Alcohol Overdose--Come learn what measures you can take to prevent from becoming a victim of alcohol poisoning. Hear how you and your friends could be held criminally liable for the alcohol poisoning death of a fellow student.

Tuesday, February 25, 7-8 p.m., Hammerman Lounge: Spring (Out) Break--Drugs are being used to spike drinks and you don't want to be one of the many victims. Come to a discussion to find out how you and your friends can protect yourself in clubs and social situations during Spring Break.

Sponsored by the Office of Drug Education and Support Services, Charleston 02B. For more information, call 617-2928.

VOLUNTEERS NEEDED
AT WALTERS ART GALLERY

From March 2-May 18, the Walters Art Gallery will be showing *The First Emperor: Treasures from Ancient China*, featuring 80 priceless treasures from the Qin Dynasty. Volunteers are needed to help with the exhibit. Call (410) 547-9000 for more information.

INTERESTED IN STRONG
FRIENDSHIPS AND WORK-
ING WITH OTHERS?

You'll love McKenna House! Loyola's Community Service Residence Hall is not accepting applications for next year. You can pick one up at the Office of Student Life or the Center for Values and Service. For more information contact Dennis McCunney at x4544

WORRIED ABOUT THE
FUTURE?

Don't! Simon Westcott gives it to you every Tuesday in *The Greyhound's* horoscopes.

BREAKFAST SEMINAR
FOR BUSINESS STUDENTS

The Loyola College MBA Alumni Association will host a breakfast seminar titled "Business Social Skills: What you don't know can embarrass you" on Wednesday, March 12, 1997 from 7-9 a.m. in the Andrew White Student Center.

The presenter will be Christy DeVader, a professor in the Seller School of Business and Management at Loyola who earned her Ph.D. from the University of Akron in industrial/organizational psychology. She is currently writing a book with the working title *Networking is not Just for Extroverts*.

The seminar, which includes a full breakfast buffet, is open to MBA alumni and their guests and costs \$15 per person. For more information or to register, please call the Loyola office of Alumni Relations at x2475.

SPRING BREAK

The Greyhound staff would like to wish everyone at Loyola a happy, healthy and fun spring break.

COMMUNITY
CONNECTIONS
GUIDELINES

If you are interested in placing a Community Connection, please call The Greyhound office at x. 2352 or send an e-mail message to GREYHOUND@LOYOLA.EDU. Notes must be typed and have a length of at least 50 words. Include a contact name and extension in the note. Notes need to be received by 10 a.m. each Friday at The Greyhound office, room T05E in Wynnewood Towers.

NEWS

Father DiNoia to speak on religious differences

by Annemarie Armentano
News Staff Reporter

Father DiNoia, a Dominican priest, will address the issue of other religions in today's society in a March 20th lecture entitled "How Should Catholics Think of Other Religions?" This lecture is part of a spring semester lecture series sponsored by the Theology Department.

The Theology Department believes that this is a pertinent issue that underlies many of our lives today. The United States has traditionally been known as a "melting pot" for all cultures and faiths. It was originally founded for religious freedom, and the belief of keeping religion and state separate still exists in today's society.

Within the past 200 years, Islamic, Sikh and Jewish religions have experienced an increase, making the ideas of different religions and beliefs part of our everyday lives as Americans.

The most common situation concerning different religions is that of inter-faith marriages, which often raise sensitive questions about the faith of the new couple and their family. Because of the variety of religions in the United States, this is no longer an uncommon predicament for young couples. These situations raise interesting theoretical and practical problems today.

The diversity of faiths today allows people to become more conscious and informed about other beliefs and theories about life, death, and the afterlife. What it means to be human, the meaning of life, and the rules which make up a religion often vary from one belief to the next. One of the most common concerns is the possibility of people of another faith being saved on Judgement

Day, and if their beliefs carry any weight with our Creator. These are commonly-asked questions and concerns that are voiced by students and teachers today.

The Theology Department, along with the Center for Humanities, believe that this would be an interesting topic to discuss. Father DiNoia, an associate of Jim Buckley of the Theology Department, is an expert on this subject, having recently published a book entitled, "The Diversity of Religions" and is an editor of the journal "The Thomist."

Father DiNoia was born in Brooklyn, New York and joined the Dominican Order when he was eighteen. He received his doctorate in Theology from Yale University. He has been a professor of Theology at the Dominican House of Studies in Washington, D.C. since 1988 and has been the Theologian to the National Conference of Catholic Bishops (N.C.C.B.) since 1993.

"This is not a new situation that we are dealing with. It has been more enhanced recently because of the rapid increase in other religions. I hope to shed some light on how Catholics and other religions should view one another," said DiNoia. He will also address those religious-oriented issues that are a concern in today's society.

Buckley stated, "This lecture will highlight what has always been and will continue to be a concern of the Theology Department." Loyola College has many classes available on other religions and urges students to learn and understand a variety of faiths. Students are challenged within their Theology core classes about Catholic beliefs, as well as other religions.

For more information about this lecture, please contact the Theology Department.

SGA COLUMN

To the Class of 1997:

Last week, our class was involved with the Senior Class Gift Balloting. The outcome of this voting process was a consensus to donate a bronzed statue of our school mascot, the greyhound. This symbol of our mascot reflects the pride we have in Loyola. It is our hope to raise enough funds to complete this statue, which the Class of 1992 started. If we raise enough funds, we can donate the statue and possibly create a surplus to start a scholarship. I ask your enthusiasm and support as we start our campaign. In addition, I invite you to our first meeting on Thursday, February 27 at 12:15 in Maryland Hall 211 (lunch will be provided). Become part of this activity; give back to a class that has given you so much!

John Meyer
Senior Class President

To the Faculty:

As the senior class just celebrated 97 days until graduation, we were reminded that the "real world" is ever so much closer. With this reality in mind, we look forward to May with great anticipation, since graduation is simply the "starting line" for the race of life. In May, our class will have many events to mark our achievements. As class president, I would like to extend my first invitation to you, the faculty, to join us in creating our memories. At two events in particular, the senior class formal on May 13 at the Renaissance Harborplace, and Commencement Exercises on May 17 at the Baltimore Arena, your attendance would be appreciated. The class understands that you all have personal lives outside of the classrooms, just as we do, but we would feel honored to have your presence at these events.

John Meyer
Senior Class President

Student Government Association

SGA
'96-'97

NOTE TO SENIORS:

Senior Gift fund meeting Thursday, February 27 at 12:15 p.m. in Maryland Hall 211 (lunch will be provided). See the SGA Column for more information.

REMINDER:

Election forms for executive positions are due this week.

The Student Government Association wishes everyone a safe and happy spring break!

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7620 York Road, Baltimore, MD 21204



Center for Eating Disorders
ST. JOSEPH MEDICAL CENTER

CIO-G

NEWS

Maryland Day '97 to focus on Baltimore's bicentennial

continued from front page

Faculty and staff who have been at the college for 5, 10, 15, 20, and 25 years are also honored. The distinguished teacher of the year is announced as well.

Another award given on Maryland Day is the Andrew White medal, named after the Jesuit priest who celebrated the first Mass in the state of Maryland. Kelly said this year's recipients of the Andrew White medal were chosen because they are leaders in institutions that have brought honor and distinction to the city of Baltimore and the state of Maryland. They are Dr. Gary Vikan, director of the Walters Art Gallery, and Dr. Carla Hayden, Director of the Enoch Pratt Free Library System.

The keynote speaker for the event, Rev. James Hennesey, S.J., compliments the urban issues theme of events to be held earlier in the week. Hennesey's work deals with Jesuit involvement in urban areas.

This year's week-long celebration of Maryland Day at Loyola will begin with two fine arts events. On Monday, March 17,

the winners of the "My Baltimore" photography contest will be announced and all entries will be displayed outside the college art gallery. The contest, which is sponsored by the Office of Public Relations, requires participants to submit a photo—either color or black and white—of what Baltimore means to them. The winner will receive \$50; the runner-up will win \$25. The contest will give more students an opportunity to participate in Maryland Day and will enable the entire college community to see a range of student interpretations of the city.

On Tuesday, March 18, the Jazz ensemble will give a concert paying tribute to Baltimore's contributions to jazz. The concert, along with the convocation and art contest, are events that will capture Dillon's description of Maryland Day. "It's like the passage to spring at the end of a long winter," he said. Dillon said this year's festivities will not only give the community a chance to celebrate the state of Maryland and the state of spring weather, but also an opportunity to learn.

Loyola students gain a representative *Sergio Vitale chosen to Higher Education Commission*

by Josh Warner-Burke
News Staff Reporter

Sergio Vitale '98, the SGA's Vice President of Administration, has been named the student representative to the Maryland Higher Education Commission. Only one student in all of Maryland is appointed to the commission, which numbers about 15, and Vitale is the first student from Loyola ever to be selected.

The appointed commission looks at trends and issues in higher education and makes recommendations to the governor and the state legislatures. It apparently holds enough sway that when the legislature recently passed a bill to change the number of credits required for the status of a full-time student from 12 to 15 and the commission recommended against the bill, it was shelved.

In the fall, Vitale applied among other applicants, and then the Student Advisory Council (30 students from around the state) narrowed the applicant pool down to five. Vitale and the others were asked to conduct an interview in which their views and ambitions were discussed. From those interviews only two students were chosen, and were called back for a final interview with Patricia Forestano, chairperson of the commission and Secretary of Higher Education for Maryland. Governor Glendening was to make the final decision within a

month. In that month, Vitale was aided by a letter of recommendation from State Senator and friend Perry Sfikas. It was Tuesday, February 18, when Vitale got the call from the Governor's appointment office. He is to be confirmed by the Maryland Senate before April 7.

The committee is currently trying to deal with the problem of what many have called "skyrocketing" tuition costs, in which Vitale has a particular interest.

"In order to work on a GM assembly line, you now have to have a college education," said Vitale. "A college degree now is as essential as a high school diploma was a generation ago, so we have to make going to college affordable for anyone." He continued, "It's futile to keep making more money available if tuition keeps going up."

His proposed solution will be "painful" for students and policymakers, he says, because in the past the attitude has been that additional spending could always be covered by tuition increases. Loyola has budgeted tuition increases into the next several years, for example. The solution Vitale suggests is, in essence, streamlining—leaving academics alone but trimming down student services. He stressed that in spite of this suggestion he does believe that Loyola is a good model of appropriate budgeting-services in moderation.

Another item on Vitale's agenda

is the advancement of computer and telecommunication skills among Maryland's college students. He pointed out that much of the industry coming into Maryland is of a high-technology nature. He wants students to "know how to work with computers, and relate with this [technological] culture." To do so, he suggests that colleges and universities should make available the best equipment and should offer classes in computer applications and telecommunication, especially for the average student.

The commission will meet as a group three times in the coming year, with its subcommittees also meeting three times. Discussion and voting will occur at the meetings, and Vitale noted that the length of the readings required for each is substantial.

"The best thing about this position," he said, "is the opportunity to get a working knowledge of state government, which has always been an interest [for me], and of course the chance to advocate for the students."

Vitale has been advocating for students on a smaller scale for the last three years. His freshman and sophomore years were spent as an SGA Senator, and this year, his junior year, he spends as Vice President of Administration. He is a native to Maryland; he lives in Glen Arm, and his father owns a pastry business in Little Italy.

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NEWS

ROTC cadets celebrate annual military ball

Dining Out a successful night of dinner and dancing for the Greyhound battalion

by Elizabeth Walker
Associate Editor

The Loyola College Greyhound Battalion celebrated unit cohesion and tradition in its annual Dining Out and Military Ball last Friday, February 21.

Set at scenic Aberdeen Proving Grounds' Top of the Bay Club, 115 members and dates of the Greyhound Battalion, comprised of Loyola College, the College of Notre Dame and Towson State University, joined members of Johns Hopkins University's Bluejay ROTC battalion for ceremonies, dinner and dancing.

"The annual dining out is in keeping with the military tradition, going back many years," said Christopher Prussman '98, who organized sales, seating and coordination with the Bluejay Battalion.

"It was very well-planned and smooth," said Jean-Paul Fabris '97, coordinator of the dining out. "Everyone had a good time; it ran within our budget, and it was well-rehearsed and a lot of fun."

The evening began with a receiving line, which lined the foyer staircase. Next, the ROTC Color Guard marched into the hall to post the flags. According to Gabrielle Thompson '99, the posting was

very impressive. "The tables were grouped into two halves, and there was a large aisle in the middle. The procession just marched up to the table in the front; they looked really good."

The highlight of the evening, according to Fabris, was the awarding of the Order of St. George to Capt. Edward Chesney for exemplary soldiering.

"Capt. Chesney's award was the best part, because it was good for the cadets to see a national award given in recognition for outstanding achievement," said Fabris. "It shows that there are goals and benefits to what we do in ROTC."

The evening continued with toasts to the president, the U.S. Army, each battalion, training commands, the guests, and the ladies present. According to Thompson, the master of ceremonies for the

event, Michael Dennis '97, unfortunately became ill and could not attend the dining out. However, according to Thompson, the last-minute substitute for the night, TSU senior Kevin Mullen, did a fantastic job.

1973. His education credits include a degree in microbiology from the University of Texas, a master of science degree from the University of Southern California, the Chemical Officer Basic and Advanced Courses and the U.S.

Army War College. His decorations include the Meritorious Service Medal with five Oak Leaf Clusters, the Army Commendation Medal with three Oak Leaf Clusters and the Army Staff Identification Badge.

This highly-awarded and qualified Army officer was "a great speaker," said Timothy Renahan '00. "He was really funny, a really interesting guy."

According to Renahan, Col. Weiner spoke about cadets' respon-

sibilities to ROTC and to their battalion, and about Advanced Camp, an evaluation period which this year's juniors will attend during the summer.

Prussman agreed with Renahan, saying, "He was a good speaker; he talked about the spirit and family of the Army."

Lt. Col. Paul Fil, Loyola College's Professor of Military Science, gave a motivational speech following Weiner, inspiring the cadets to achieve what Weiner has accomplished. According to Prussman, Fil named Weiner as someone all cadets should strive to model.

Dining outs are traditionally about getting together in a social setting away from the workplace, according to Fabris. He stressed that ROTC is not just a job, but involves a lot of camaraderie and celebration. "We're like a fraternity of people with the same goals, like a family," he said.

JHU's Bluejay Battalion was invited because it is within the same military ROTC region, according to Fabris. "Other groups are always invited," he said. "We do a lot of training with them, so it's natural to collaborate during after hours as well."



photocourtesy of Beth Ann Barozie
Female members of the Greyhound Battalion of ROTC enjoy a night of dinner and dancing at the annual Dining Out

The guest speaker was Colonel Richard K. Weiner, commander of the U.S. Army Environmental Center. Col. Weiner began his military career by becoming an Army officer through the Officer Candidate School at Fort Benning, Ga., in

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The Greyhound would like to take this opportunity to wish everyone a happy spring break!!!

THE GREYHOUND

Editorials, comments
and other relevant facts

Thomas W. Panarese
Editor-in-Chief

John McGraw Elizabeth Walker
Senior Editor Associate Editor

We're experiencing technical difficulties

Maybe some of you have noticed the absence of such regular features of *The Greyhound* as *In the Quad*, *From the Nosebleeds*, and Simon Westcott's *Horoscopes*. That's because the Features section is missing. On Sunday, February 22, in the heat of a long day of layout, the computers in *The Greyhound's* office decided to commit technical suicide. We lost the entire section because the Features disk was magically erased. We're sorry for the problems this has caused many of our loyal readers, and we hope to have an ultra-expanded edition of Features in our next issue, which will come out on March 18.

Spring break madness, Part 1...

The Greyhound would like to extend good luck wishes to all those participating in Spring Break Outreach this coming week. It is a true sign of dedication that those involved are giving up this week of potential fun in the sun and general lethargy, to help those in need. We would like to take the time to congratulate them on their efforts.

Spring break madness, Part 2...

Many students this coming week will be taking to the highways and byways of our fine nation in a quest for none other than... FUN! But with this fun comes a certain sense of responsibility. Please be careful driving. Be kind to yourself and other motorists while carpooling to places such as Florida. In order to uphold Loyola's sense of ideals and values, please refrain from highway violence and telling others on the road that they're #1. It's the least you can do to make your spring break that much more enjoyable.

The Greyhound would like to offer the deepest of condolences to the friends and family of professor Gregory Helweg of the Psychology department who passed away this weekend.

Quote of the Week

"No... no... NOOOOOOOOO!"

-The collective membership of
The Greyhound editorial staff
when it was discovered that the
Features disk had been erased.

OPINION

Pollitt lecture: Opposite to Loyola beliefs

I remember sitting in McGuire Hall, listening with interest as Fr. Ridley spoke about "comfort zones." I was in orientation then, and the whole idea really appealed to me: a Jesuit community with

Bonard Molina

OPINION STAFF
WRITER

modern, open-minded views toward our ever-changing world. Once I moved in, I learned that the invitation to break out of the comfort zone was Loyola's pet project. Everywhere around me, faculty and students spoke about how one should expand one's horizons in order to be a better human being. Last Thursday, however, Loyola went far beyond the boundaries of its comfort zone and well into sacrilegious territory.

Katha Pollitt, a columnist for the leftist magazine *The Nation*, read several of her columns in McManus Theater to a heterogeneous audience of students and faculty. With the introduction of her credentials, writer for *The Nation*, and winner of a Planned Parenthood (the largest abortion provider) award for a work entitled "Why we Romanticize the Fetus," I realized that I was in for one of those non-comfort zone experiences. The event started out pretty harmlessly, featuring a typical leftist feminist with a talent for expressing her opinions, but quickly deteriorated into a blatant attack on the very ideals upon which Loyola is founded.

Pollitt's first column dealt with society's habit of blaming of poverty on women, specifically unwed mothers. She concluded by

saying that successful rich girls in expensive private schools have abortions, while poor public school girls who opt to keep their children end up in a cycle of poverty. Pollitt said that sexual activity is non-discriminate and that the rich girls get pregnant just as often as the poor girls. The difference? Rich girls are smart enough to realize that their careers will be shot if they bear a child, whereas poor girls, deterred by such senseless ideals as family values, give birth and ruin their futures, dooming themselves to an eternal life of poverty. Pollitt clearly suggested that the answer to poverty is abortion: If women don't have children for which they can't provide, poverty will dramatically decrease.

Pollitt's second column dealt with school prayer: she's for it. Now, don't get hopeful, she's for school prayer because it will make "children from non-believing homes go from apathy to disgust [towards organized religion]." Pollitt explained how she came from a home where her father was agnostic and her mother was atheistic. Fortunately (or so she says), she went to a private parochial school where she had chapel every day. Pollitt said, "while my parents made me a non-believer, chapel made me an atheist. That is why I'm for school prayer."

Throughout her reading, she made remarks and asides which were rather distasteful. It wasn't clear if the side remarks were part of the column or if she was just inserting them for fun, but either way, they were offensive. In one part of her reading, she commented that a clergyman she knows had said that church attendance was

going down; as an aside, she said something like "...which is good in my book." Moreover, she explained that it made sense that church attendance was going down when religion could no longer provide the relief that self-help programs so wonderfully provide.

This is not a question of open-mindedness, nor of pro-choice or pro-life, nor of liberalism or conservatism, it is a question concerning the values on which the Jesuit tradition is based and survives, and the way Katha Pollitt spat on them with Loyola's full consent. She repeatedly said that she was against organized religion, and with her anecdote about school prayer she ridiculed all believers in any religion. It is not possible to be adamantly against religion, to be happy when a parish suffers misfortune, to encourage disgust toward belief, and to compare religion to a twelve-step program, while still respecting the Christian values on which Loyola is founded and by which it supposedly abides. It would be one thing to invite an atheist to share his views on religion in order to encourage us to break out of our comfort zone, but being open-minded in no way entails inviting to our campus people who explicitly attack our intrinsic values.

Katha Pollitt should not have been invited, and the fact that this was her second time speaking in Loyola is all the more disgusting. She is not a person helping us expand our horizons, quite the contrary, she is someone who, with permission, mocks everything for which Loyola stands.

THE GREYHOUND

100 W. Cold Spring Lane, T05E
Baltimore, MD 21210
(410) 617-2352 • fax 617-2982
E-mail: greyhound@loyola.edu

News

Joseph Truong

Editor

Opinion

Jenn Dowdell

Editor

Daniel Newell

Assistant Editor

Features

Young Kim

Alison Shanahan

Editors

Michael Perone

Assistant Editor

Sports

Shawn Daley

Christine Montemurro

Editors

Photography

John O'Sullivan

Amanda Serra

Camille Whelan

Copy Editor

Advertising Department:

(410) 617-2867

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Off-campus living: Dealing with a "political reality"

Two weeks ago, *The Greyhound* ran an article detailing the college's announcement that it plans to begin honoring its contract with several surrounding neighborhoods concerning off-campus housing. Students

Dan Newell

**ASSISTANT
OPINION EDITOR**

are forbidden to live in the Blythewood, Guilford, Kernewood, Keswick, Radnor-Winston, Roland Park, Homeland, Weinhurst, and Gallagher Park areas, unless the dwelling is an apartment or the students are not the sole residents of the house.

The thought of the administration regulating the choice of residence immediately left a bad taste in many students' mouths, and left others, already planning to live off campus, angry. At first glance, the school's policy seems legally indefensible and blatantly discriminatory. The unfortunate reality (in this sense) is that Loyola College is a private institution with no direct ties to any government system of higher education. Therefore, the rules and regulations that apply to the student body can be dictated by the administration according to its own interests, and whatever it feels is best for the college and the community.

When a student accepts admission to the college, he or she is verifying the terms of the student handbook and agreeing to live by them. Does this mean that students check their basic liberties at the gate? Certainly not, but the courts have ruled that as long as a private institution's regulations are "reasonable," the members of that institution are obliged to follow them, or disassociate with the institution. So as long as a person is a member of the Loyola student body, the rules apply. If a student does not wish to comply with any part of the omnipotent handbook, he or she is free to pursue visible protest, take legal action (and try to prove the rule unreasonable), or leave school. From the college's standpoint, however oppres-

sive certain rules seem, students must follow these regulations even if, perhaps especially if, they are more strict than those applied to the general public.

Hence, the college does have the (legal) right to regulate student residency. However, it should be stressed that the college's plans to begin enforcing the restrictions are a reaction to pressure from the North Baltimore Neighborhood Coalition. The rule has been lying dormant in the handbook since April of 1995, until last semester, when a local resident complained to the coalition about students in violation of the code. The coalition, in turn, complained to Loyola. The coalition must turn to the school because it is a much less difficult legal path than directly evicting the students or taking action against the landlord. In fact, such drastic action may not even be possible. So the coalition used the college's unique posi-

with the issue. In the interview he gave to Colleen Corcoran, he expressed sincere empathy toward student concerns. This is certainly the case. When I interviewed him, Mr. Quinn indicted that the housing rule is a product of the neighborhoods, and that the college attempted to have it stricken from the agreement at the time of its reformation in April 1995. The coalition insisted that the clause had to be included and the college had to concede given the "political reality," as Mr. Quinn puts it, of the situation.

If Evergreen is to continue to be expanded and renovated, the surrounding neighborhoods must give approval. If the coalition disagrees with a project, it can exert its power downtown and have the project stopped. The best example of this is the infamous dim lighting on Curley field. Loyola is in the process of moving from the status of small-time local school to that of

fice student liberties in order to appease those who hold a political card in the college's future? It compromises with appeasement mind, and can sing of benefits for students. This may be true, but one must also keep in mind that an expanded and renovated Loyola is a more profitable Loyola. In order to reach both of these goals, the administration is willing to sacrifice some of the liberties of current tuition-paying students. The college is not willing to stand up for its students out of fear of jeopardizing its relationship with a community that has seen *Animal House* too many times.

This reveals the double standard that the administration has towards its students. If the college, in theory, calls on those it has selected through the admissions processes to be its representatives, "Men and Women for Others," why should there be any need to concede to the community's unsubstantiated fears? The college calls on us to be enlightened adults, thus, it should treat us that way. One must not be naive. As one professor put it, most students "drink and dance and procreate" on weekends, and occasionally things get out of hand. There is no lack of conflict or craziness on this campus. But if the administration is to challenge the student body to lofty ideals, as it does in Reitz Arena at the start of each year, it should show its seriousness and tell the coalition that it will not agree to regulating the rights of those who make up the very heart of the Loyola institution.

The housing restriction does not affect many students. The most popular off-campus apartments, such as those in Gallagher and on Notre Dame Lane, are not even affected by the rule. Incidentally, these are the areas where the activities the neighborhoods want to avoid occur most often. The administration does seem to have a genuine concern for the quality of student life here. In the same breath, a rule that is so obviously biased against the character of Loyola students should be reason for the administration to ignore "political realities," stick up for its students, and do itself what it asks of us: Live up to the ideals.

The college can claim not to support the principle of the rule, but it will no doubt accept housing fees from those affected by it. Furthermore, should the administration sacrifice student liberties in order to appease those who hold a political card in the college's future? It compromises with appeasement in mind, and can sing of benefits for students. This may be true, but one must also keep in mind that an expanded and renovated Loyola is a more profitable Loyola.

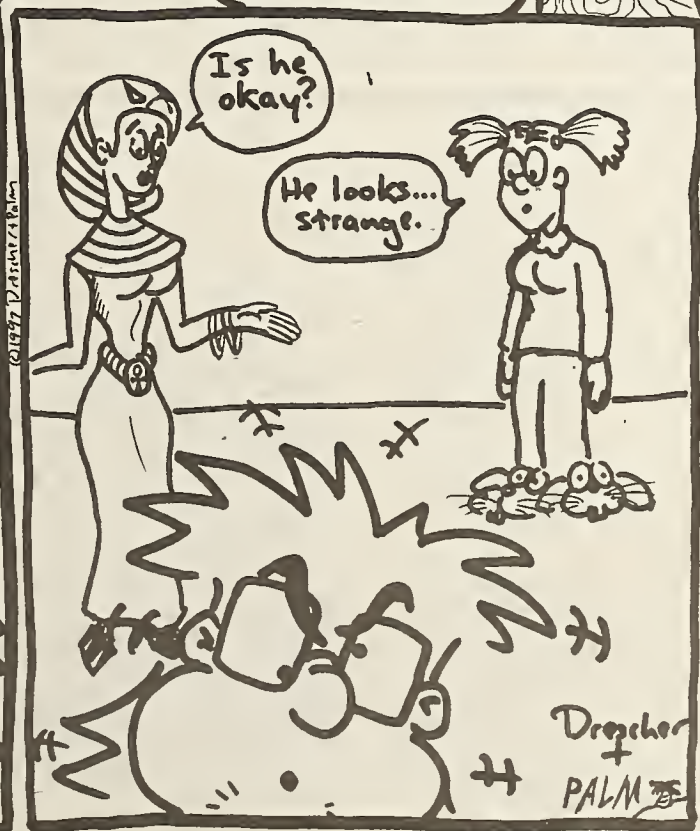
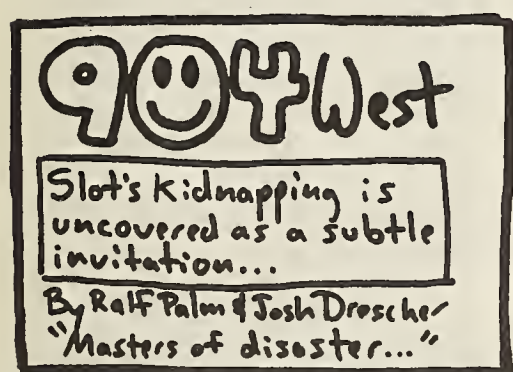
sion as a private institution for its own purposes, utilizing the college's hand to enforce its own biases.

The college had not enforced the rule prior to the incident, since most students living in violation of the code kept to themselves anyway. Given the college's prior leniency, why was the issue agreed upon in the first place?

Timothy J. Quinn is the Special Assistant to the President for Government and Community Relations. He was not employed at Loyola during the formation of the contract, but has inherited the ominous task of dealing

competitor on the national collegiate scene. Other Jesuit schools have taken this path in the past, and Loyola seems to be moving in that direction. According to Mr. Quinn, if the college wants to continue with new projects that benefit students, it must accept some of the coalition's terms (A bigger and better Loyola?)

Fair enough, but this should raise several issues in the current student's mind. The college can claim not to support the principle of the rule, but it will no doubt accept housing fees from those affected by it. Furthermore, should the Administration sacri-



OPINION

SGA surveys foster intellectual laziness

Did anybody notice the massive, three-page ad in *The Greyhound* two weeks ago? You would have been hard pressed not to. Evidently, the SGA was upset with the rather meager faculty support for their end-of-semester survey. You know the one. It's the

Joshua Drescher

OPINION STAFF WRITER

blue one with questions similar to questions found on the official school evaluations, minus the written portions. The SGA's intention had been to create its own survey, comparable to the one used by the school to evaluate student response to teacher performance, since the school was not making the information from its evaluations available. With this information in hand, the SGA hoped to publish the results and make them available to the students. It all sounds pretty harmless, doesn't it? Well, not really.

The SGA has published the results of such surveys in the past, with the hopes that students would use the information provided to make mature decisions involving their compatibility with various teachers and courses. What was the actual result of these surveys being published? A vast majority of the students who saw the results used them to tailor "easy" schedules, avoiding courses and teachers that were deemed "difficult" by other students. I'm sorry,

kids, but this is college. It isn't supposed to be a cakewalk. It's supposed to CHALLENGE you. In my experience, "hard" teachers tend to be the ones who teach you the most. The classes of which I have the fondest memories are those that had me up until the wee hours of the night, pulling my hair out, trying to grasp some strange new concept or theory. They're also the ones that taught me things which stayed with me, rather than which quickly purged themselves away as soon as my pen scrawled its last word in a green book at the end of the semester. But the intellectually lethargic nature of many students would cause them to completely disregard such classes, simply because they had been rated as "difficult" on some abstract point scale. That, my friends, would be a travesty. Teachers should not fear being blacklisted by their students simply because they chose to challenge and educate, rather than simply hold students' hands and give them busywork for three months out of the year. Now this is not to say that all students misused the SGA information, because I actually found a few who used the data to try to find classes which would help them strengthen and hone their skills, and to those few I say, "good for you." Unfortunately, the fact remains that these students are, by far, the minority.

When we, as students, chose to come to Loyola, we took numerous factors into consideration: location, size, cost, etc., but

most importantly, quality of education. The fact that the SGA feels it's necessary to have this kind of survey suggests a fundamental lack of trust in the abilities of the administration of the college. It is not the job of the student government, nor is it the job of the students, for that matter, to make decisions about the skill of the teachers and the quality of the courses at this school. Student input is important, as is evidenced by the significance placed on the actual school evaluations, but it should be the discretion of the school that decides faculty matters. When we chose Loyola, we also put our trust in the capacities and capabilities of the administration. If students feel that Loyola isn't doing a good job in this regard, then they have the option of transferring to a school whose agenda is more in keeping with students' lines of thinking.

Additionally, I feel it is important to address the relative fairness, or lack thereof, of these surveys. As we all know, the end of the semester is one of the most stressful times of year for students. When handed evaluations, it is obvious by the speed with which most students complete them that they are given, at best, cursory attention. Many, if not most, students opt not to even add written comments when given a chance. Any teacher will tell you that those comments, far more than the hard, statistical data, are what proves useful for improving the quality of courses. On the SGA surveys, there is

no place for such considerate, insightful commentary. The end product of the surveys is a list of "strongly agrees" and "somewhat disagrees" that are deceptive, as well as hard to understand. Taken out of context, students' answers can cast a disparaging light on a particular course or teacher where none was intended. Leaving no room for clarification and personalized response is an open invitation for misrepresentative data, which is of little use to anyone. I realize, of course, that it would be nearly impossible for the SGA to print the comments of all of the students in all of the classes, but this does not take away from the fact that the format of the surveys is flawed on a very basic level.

While I fully believe that the SGA had the best interests of the students at heart when they first began this project, I cannot condone the endeavor. We, as students, need to have faith in the quality of the educational staff at our school, as well as in the ability of the school's administration to regulate and insure that quality. We mustn't castigate teachers for providing challenging courses, if we hope to maintain the reputation of our school. Our professors must feel free to teach their courses in engaging, informative and, at times, difficult fashions. To support ventures which would undermine these principles would be damaging to the school, to the staff and to ourselves.

Resident Assistants: A job well-done

The week of February 23-28 has been designated by the Resident Affairs Council as Resident Assistant Appreciation Week. The Resident Affairs Council hopes to extend the gratitude of the Loyola College

Kelly Lyn Warfield
RAC President
SPECIAL TO
THE GREYHOUND

community to these students who form a critical support system for our campus.

Resident assistants commit themselves to creating an educational environment in which all students are encouraged to achieve their unique potential. The RA creates an atmosphere in which students respect each other's rights and appreciate each other's differences, as well provide support for each other. The RA reinforces community standards by challenging students to recognize and resolve conflict. The RA strives to

develop good interpersonal relationships with residents, while helping them identify their academic and extracurricular needs.

Just how does an RA accomplish these feats of service and support? A resident assistant is called to serve as a resource person, document violations, help establish behavior standards, and provide support and encouragement for programs according to a wellness philosophy and student development theory. The RA is also expected to serve as a role model for residents through campus involvement, academic achievement, enthusiasm, and commitment as he/she is called upon to respond to changing needs and situations.

So just what does an RA do? In any given month, RA's are required to attend weekly staff meetings, provide their houses with a bulletin board, sponsor at least 2 programs (which are not only appealing, but also educational), be on duty several times a week, attend staff development workshops, sit on

a committee with other RA's (such as Student Life Inquirer Committee or the Training Committee), hand out surveys, meet with the House Leadership Team, post signs advertising campus events, and just be there for their resident students. Finally, when they've done all that, RA's are expected to be a successful students too!

The Resident Affairs Council seeks to acknowledge the nearly 1,000 programs, 300 bulletin boards, countless nights of duty, and hundreds of room inspections that the current group of RA's has completed. Sometime this week, stop in to see your RA. Tell him or her that you appreciate all of his/her hard work, sleepless nights, silly messages, well-planned programs, or anything else you can think of!

On behalf of the 78 members of the Resident Affairs Council and the entire resident student population, I would like to say thank you to the 48 Loyola College Resident Assistants. You're doing a great job!

Kristen Aluzzo
 Brendan Amicone
 Matthew Anthony
 Andrew Bayles
 Gretchen Blair
 Jennifer Carley
 Kristie Carlson
 Katie Casey
 Maureen Cohill
 Joe Dalton
 Rick Desi
 Martin Donnelly
 Janet Dygan
 Jennifer Frankel
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 Erin Rogers
 Derek Roussillon
 Brendan Sammon
 Bill Schimmel
 Sheryl Smith
 Richard Spigler
 Lauren Szczepaniak
 Mellisa Vamvakis
 Laura Werther
 Christina Zacherl

Letter To The Editor

Editor:

While surfing the internet recently, I was disappointed to find *The Greyhound On-Line* has not been updated in over a year. The last issue of Loyola's school newspaper available on the internet is from October 3, 1995.

Most members of the Loyola community probably read the newsprint edition of *The Greyhound*, available on campus each week, and these people probably do not depend on the internet edition. However, Loyola alumni, parents, potential students, and the rest of the world depend on the on-line edition to keep up with what's happening at Loyola. When you post something on the Internet, people from all over the world can access the information. By not updating *The Greyhound On-Line*, the editors of the paper are making Loyola look lazy and irresponsible to anyone around the world who accesses the school's homepage.

Chris Webb '96 and Dee Harris '96 spent some of their time, while students at Loyola, creating *The Greyhound On-Line*. The editors of *The Greyhound* owe it to these two students and the rest of the Loyola community to keep *The Greyhound On-Line* up to date. Hundreds of colleges and universities post current editions of their newspapers on the internet, and Loyola is not among this group. The editors of *The Greyhound* either need to update the page or remove it from the internet and end the embarrassment.

Mike Holden '97

SPORTS

Volleyball team gets spiked, but digs out one win

by Dan Orlaskey*
and George Convery
Sports Staff Writers

The men's volleyball team went 1-2 this week, losing to Salisbury State Wednesday, defeating Franklin and Marshall Saturday in the first round of a tri-match and then losing to UMBC later that night.

The team had just come off a four-game losing streak and was hoping to turn things around against Salisbury State Seagulls Wednesday night, even without starter Dave Lotierzo, who was unable to play because of illness. Playing tired, the Hounds lost to Salisbury two weeks ago by the score of 3-0, right after playing a strong UMBC squad. But this time they were well-rested and ready to settle the score. They tried, but Salisbury came on strong and never let up, again defeating the Hounds 3-0.

In a quick recap of the scoring, Salisbury scored the first nine points of the match. Even two timeouts could not stop their momentum, and the onslaught continued. The Hounds' only noteworthy moment in this game, freshman Ryan Woodcock's service ace, was one of Loyola's few Salisbury "stoppers." Woodcock's serve equaled one-quarter of the points that Loyola scored in the game as SSU won 15-4.

The second game was more of the same. The final score was 15-8, but Salisbury was in control most of the way. The Hounds, at

one point, closed the gap to 9-8, but then failed to score during the remainder of the game. Chris Edwards had six assists, adding to his total of twelve for the night, and Bill Diffendale followed with four kills.

By the time the third game came around, the Hounds suddenly came alive, jumping out to a 3-0 lead. Salisbury tied it up at 4-4, but the Hounds held the back, taking a lead of 8-6. Their serving finally was strong and so was their defense and their net play. It seemed like a complete effort as setter Mike Cama had six digs, Woodcock had four blocks and two kills and the team had combined for a total of ten kills at this point.

Then the bottom fell out on the Hounds. The serves ceased falling in bounds and the Gulls began to accurately spike the ball. Loyola's defense still played strongly, but Salisbury was too much for them and the final score was 15-9. Starting the match a half-hour later than usual, the team was slightly tired after such a long warm up, but many other factors contributed to the loss. The team played an all-around sloppy game and at some points appeared lackadaisical, as if it had already lost.

Coach McLaughlin believed poor technique was one of the many problems for the loss against Salisbury, but preferred to talk about the five-game losing streak. "We are smaller and less experienced than most of [who] we are playing." Ten of the seventeen players on the team are freshman and two of them start. He followed by saying, "We have to find out what works for us and what

doesn't, and right now we're finding out what doesn't work." Whether the team was tired, did not have enough practice, or was missing a starter, it appeared that SSU was not only better prepared for the match, but wanted the victory more.

The Hounds redeemed themselves Saturday night as they defeated Franklin and Marshall, 3-1. Lotierzo came back in force, making ten kills on the night in spite of sitting out the final game against UMBC.

The first game of the match was extremely tight, as neither team could muster more than a two-point lead. Every time F&M took the lead, the Hounds would tie it back up, but the most important lead of the game was taken by Loyola when the Hounds went up 15-14. They then won the game by the score of 16-14. Ace-server Dave Rauser was simply all over the place. Not only did he have nine service points with a powerful jump-serve, one of which was an ace, but he also had four kills and three digs in the match. Carr and Diffendale led the team with six spikes. At times the team played weak defense but the way they attacked the ball on offense made up for any defensive errors.

F&M took the second game by the score of 15-12. It was another close battle but at 12-12 F&M took the lead for the final time. Although never having the lead during the game, the Hounds played an all-around strong effort. In the third game, there was a measurable increase in Loyola's defen-

sive prowess, totaling 12 blocks and 7 digs. This game was not quite as close; F&M held tight at the beginning, but at 7-6 the Hounds decided they would have no more of that. They opened up the lead 9-6 and never looked back, eventually winning by the score of 15-9. Diffendale led the team with 5 kills and 4 blocks. Cama and Edwards had 6 assists each. In spite of a few hitting errors the Hounds played a great game.

Following the third game, Loyola decided that would be all for F&M. The team jumped all over its opponent, taking an early 5-0 lead, and never let up as it went on to win 15-7 and end its five-game skid. This time the Hounds had it together, hustling to the ball, playing strong defense and attacking everything. Edwards had five service points, one of which was an ace, and five assists. Cama had seven assists. Diffendale for the second game in a row led the team in blocks, with four, and Rauser and Woodcock led the team with four kills each.

After UMBC defeated Franklin and Marshall, Loyola again had the opportunity to avenge a previous pasting by UMBC to the tune of three games to none. This was yet another close encounter. At one point UMBC opened up a 13-9 lead but Loyola came back to take a 14-13 advantage. However, the Hounds had to watch the lead slip away, losing the game 16-14. The team played strongly on offense but it was minor errors, such as dealing with UMBC's 5-1 offense, in which the setter is in the front

row instead of the back. This pattern confused the Hounds. Regardless, Diffendale had four kills and also three service points, and Carr, Cama, and Edwards scored on three serves each.

In the second game UMBC was not nearly so sloppy, building an 11-0 lead before the Hounds finally made a dent in it. The final score was 15-7, but the closest the Hounds were to winning was 11-7. This game was a complete turnaround from Loyola's performance earlier in the night. Although Rauser had four kills, the team stopped serving well, had trouble setting the ball, and its defense was simply not up to par.

Early in the final game the Hounds were in trouble, as UMBC grabbed a 5-2 lead. From there it became worse as UMBC increased its lead to 11-2. Again the Hounds closed the gap to 11-7, but UMBC was too much for them as the final score was 15-8. There were several good points to this match, though. With his savvy setting, Cama had 7 assists, and combined with Rauser on at least four occasions, which contributed to his six kills. On the defense end, Woodcock had four stuffs.

Coach McLaughlin thought the Hounds played a "decent" night of volleyball, which was a far cry from some of their previous performances. McLaughlin added that at times the team did not reach the balls it should have and that its defense was "spotty," but he "was pleased with everything," and believed the team "was moving in the right direction."

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The Greyhound sports staff
would like to wish our mens'
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SPORTS

That's a whole other ballpark!

Is interleague play a good idea? Paul Ruppel examines Major League Baseball's decision to let teams play cross-over games this season

by Paul Ruppel
Sports Staff Columnist

What would happen if Barry Bonds were to bat against the Mariners' Randy Johnson? How would Greg Maddux pitch a 3-1 count to Ken Griffey, Jr.? Can you imagine a three-game set between the World Champion New York Yankees and the Atlanta Braves in the middle of July?

This endless parade of hypothetical situations will soon end, thanks to the addition of interleague play in Major League Baseball.

On Thursday, June 12, National League West teams will square off against American League West teams in four different cities, and baseball's "grand experiment" will have started. This event will mark the first time in the 126-year history of the game that teams from the two leagues will play a regular season contest against one another. Though interleague play is slated to occur only in this upcoming season, officials do not hide the fact that they hope it will become a lasting part of the game.

Very few changes in the rules will be required to make this sys-

tem work. For instance, the games will be called by the umpires of the home teams' league. Also, just as in the World Series, the designated hitter will only be used in games taking place in American League stadiums. The schedule will not be severely altered either. The fifteen games National League teams will play against their American League opponents will come out of the games that normally would have been played against non-divisional rivals from the same league.

So if this change is not excessively difficult, and it necessitates very few changes in the game itself, what is the difference? Why is interleague play in Major League Baseball as hot an item for debate as ebionics in Oakland? To understand the answer, one must understand the minds of baseball's viewing public.

The sport of baseball, commonly called "America's favorite pastime" has recently undergone some tumultuous years. The strike that shut down all baseball operations in August of the 1994 campaign, cancelled the first World Series since 1904, and then postponed the beginning of the 1995 season, has subjected the game to public scru-

tiny more so than ever before.

The strike eventually ended when a U.S. district court issued an injunction. Ironically, an agreement on the contractual issues was not even reached until long after baseball was again under way. Major League Baseball, as a collective entity, suffered tremendously in ratings and attendance once play was resumed, proving that disgruntled fans were tired of the endless greed exhibited by players and owners alike.

Now the league has introduced interleague play, a decision that many baseball fans consider the league's continuing attempt to win back fan loyalty (and dollars). Sounds like an interesting idea, right? It will cause intense rivalry in several cities, such as New York City and Chicago.

The heart of the problem is that this move is further alienating baseball's fanatical and ever-present fan: the purist. Just as this group cried foul (no pun intended) when the designated hitter was instituted, baseball purists are again feeling neglected and ignored. I have not been around long enough to call myself a "baseball purist." I have never known anything other

than today's game of baseball, which has evolved and changed over its 126-year existence. Baseball has been revered for its celebrated history, with its prominent players, and exhilarating fall classics. But none of this changes the fact that baseball is a business. And like all businesses, profit is the motivation for everything.

In the ideal world, the Dodgers would still be in Brooklyn, the designated hitter idea would have been shot down the moment it was proposed, and there would be a rule prohibiting any Canadian team from winning the Series. Also there would not be that little best-of-five series preceding the Pennant each October.

However, in reality, these additions did not cause any harm. Similarly, I do not see much harm in allowing for some of these matchups to occur. I think it will be exciting to see the Mets and Yankees taking the field against each other in the Bronx, or the White Sox and Cubs facing off in a mid-day classic at Wrigley Field.

A part of me, possibly because of the purist influence, says that something will be taken away from the game -- that strict league play

provided an exciting finale when the best of each league came together in October to slug it out. I suppose that is true.

In a day and age when money and profit are more crucial than ever to the existence of the game, I have to forgive Major League Baseball for making a few changes. I am not recording an error to the Commissioner's office or anything of the sort. I do not want to see a bunch of overpaid, obnoxious chumps knocking baseballs out of stadiums and into parking lots with aluminum bats. All I am asking is that baseball be allowed to continue in a form that is as close as possible to the original version. Change as little of the game as is necessary to keep baseball afloat in the competitive world of professional sports.

If that means that American League and National League play each other in 15 of their 162 games, then so be it. Some have been waiting for years for this to finally happen. Well, they are happy now. They just better remember that New York City is going to be one hostile town for three days this July...

Mens' swimming off the blocks a bit too slow at MAACs

by Mike Piper
and Mike Machorek
Sports Staff Writers

Traveling to Poughkeepsie, New York, for the MAAC championships, the Loyola men's swimming team had high expectations.

The men were hoping to improve their fourth-place finish from a year ago, but they had to settle for the same fourth-place performance, and left for Loyola disappointed with their results. The Greyhounds did not swim poorly, but were defeated by a strong host squad, Marist, and tough competition from Rider and Niagara.

After a poor meet against William and Mary sandwiched between strong performances against Delaware and Towson, the Hounds felt that they posed a threat to their MAAC rivals. Again, however, Loyola was victimized by a lack of depth. Spectators witnessed some gutsy individual displays of skill, particularly by Mark Gallagher and Vin Massey.

Similar demonstrations of Gallagher's skill have come to be expected of him, easily the Hounds' most consistent athlete

in the course of the year. In the last three meets prior to the MAAC, Gallagher placed no lower than second in any of his heats. On top of that, his only second place finishes were on relay teams. But at the MAAC's, Gallagher helped both the 400-yard and 200-yard medley teams win the gold. He also capped off a successful year by winning the 50-yard freestyle, the 100-yard backstroke and taking second in the 100-yard butterfly.

As an acknowledgement of his tremendous consistency throughout the events, Gallagher was awarded the 1997 MAAC Outstanding Male Swimmer. Gallagher was also able to qualify for the Eastern Collegiate Athletic Association's Championships. He will be joined at these competitions by Massey, who took first in the 200-yard freestyle, John Moore and all of the relay teams, as their work in the water qualified them. The post-season races will then determine the best individual swimmers on the East Coast.

At the end of Friday's races, the Hounds found themselves in a bit of a hole, but remained optimistic about their chances in the following days. Indeed, on Saturday, it appeared that Loyola had a chance to win. Massey's win, combined

with Gallagher's first and second place finishes, put the Hounds within striking distance of first place. Loyola, however, failed to capitalize on their success the next day, and were forced to settle for fourth place for the second consecutive year.

At the end of Sunday's events, the Hounds compiled 721 points in the three days of competition. Although this did place them ahead of four other MAAC teams (Canisius, Fairfield, Iona and St. Peter's), they were still behind. In winning the contest, Marist totaled 1048 points, while Rider (917) and Niagara (835) placed second and third.

Despite their disappointment, the Hounds have built a strong foundation for next year. They swam well to close out the season, and a .500 record is hardly indicative that the Hounds are a mediocre team. Losing only one senior (Jamie Bifulco), Loyola can still build a strong team with the addition of only one or two impact swimmers. If they attain more depth, but hold the same determination, the Hounds' development into a force in the MAAC may not take long.

Mens' b-ball ends with a bang

continued from back page
Peter's within eleven, but that was all. At the final buzzer Loyola won 60-49. Smith, the MAAC Player of the Week, offered several comments on why this game was different from the Hounds' first appearance against St. Peter's. "... in the last game they beat us pretty good... we just tried to be aggressive this time."

Smith also commented on how the Hounds contained Bellinger. "We just got on him. We got a lot of good defenders on him and played a good game. I started on him and then Darren Kelly defended him. It was then just Darren playing defense."

Kelly played more the preceding game, where he scored 13 points off the bench in Loyola's 75-55 dousing of Siena. It had been against the Saints on January 15 that the Hounds had started to turn a 2-11 season into a possible run at the MAAC championship.

Rowe's shooting, coupled with a strong night at the boards for Roderick Platt, resulted in Loyola handing the Saints a tough loss. The Hounds took over early in the game, when after hitting a few initial shots, Siena converted only 7 of 30 field goal attempts. Heading into the half, Loyola led by 18, 38-20.

Although it did not much help the Saints' chances for winning, they played far better in the second half. Led by guard Melvin

Freeny, the Saints scored the half's first 12 points. This moved them within six points of the Greyhound lead. Trying to creep within four, Siena's Geoff Walker attempted a shot, only to be stuffed by Powell.

The block ended most offensive efforts by the Saints, as on the following possession a layup by Platt and a Rowe trey pushed the Greyhound lead to double figures yet again. Siena never again in the game came that close, as the final score would suggest. A strong team performance helped Loyola to victory, as Rowe led the way with 20 points, followed by Erik Cooper and Kelly with 13 apiece, and Platt having a double-double with 11 points and 11 boards.

Coach Ellerbe had several comments on the season after the St. Peter's game. "After that first St. Peter's game we just sat and talked on the bus. We had just lost our ninth game in a row, and we had a light conversation. We actually laughed at how bad we were... but I didn't give up then. We were never losers. We may have lost games, but we were not losers."

After witnessing the last several weeks of Greyhound action, few could call the Loyola basketball team "losers." Heading into the MAAC championships, with a shot at the NCAA Tournament with their grasp, it will be interesting to see if the team can play like winners for just a few more games.

Womens' swimming cannot duplicate 1996 effort

by Alison Bailey
Sports Staff Writer

Loyola's women's swimming and diving team finished second in a hard-fought battle at the 1997 Metro Atlantic Athletic Conference championships in Poughkeepsie, New York. The defending MAAC Champions were defeated narrowly by Marist College, who edged them out with a score of 985-980. The Lady Hounds, however, showed pure strength and depth throughout the three day competition.

Jumpstarting the Loyola effort, Amy Cole won the 50-yard freestyle with a time of 25:28. Cole proceeded to finish third in the 200-yard freestyle and fourth in the 100-yard freestyle. For a complete effort, Cole also anchored four relays for the Lady Hounds.

Her teammate Pam O'Koren had a busy weekend as well. O'Koren finished third in the 200-IM, fifth in the 400-IM and seventh in the 1650-yard freestyle. The senior captain was also a part of Loyola's second-place 800-yard freestyle relay.

The team's efforts were complimented by classmate Tracey Wells' MAAC perfor-

mance. Her fortitude in the water earned her third in the 100-yard butterfly, third in the 200-yard butterfly, and seventh in the 100-yard breaststroke. Wells also swam strongly as a member of the 200-yard and 400-yard medley relays.

Lending a hand to its senior leaders, the Class of 2000 made a splash at the championships. Swimming exceptionally well at her first MAAC competition was Christine Gahagan. The promising frosh finished third in the 50 freestyle, third in the 100 freestyle, and sixth in the 200 freestyle. Gahagan was also key to four relays for the Lady Hounds.

Also becoming key to the Loyola attack, Michelle Russo took fifth in the 500-yard freestyle, fifth in the 200 freestyle, and sixth in the 200 butterfly. Russo's talent was utilized as a member of the 800 free relay team. Coupled with Jen Wood's finishes as fifth in the 200-yard backstroke, and sixth in the 100-yard backstroke, and her strong work in three relays, the frosh put up impressive numbers.

Rounding out the first-year talent display, Sarah Hewes finished third in the grueling 1650 freestyle and sixth in the 500 freestyle, while Trista Baxter placed fifth in the 100 backstroke and swam in two relays for the team.

On the diving end of things, the Hounds were fairly quiet for most of the competition. Loyola's only splash came from sophomore diver Kathleen Griffin. Griffin would finish in impressive fashion, taking second in the 3-meter diving competition.

As can be seen from the individual performance, the Lady Hounds swam a truly outstanding meet against all the teams in the Metro Atlantic Athletic Conference. Unfortunately, in the meet's final race, the 400 freestyle relay, Marist College took control. Its team overcame a five-point deficit in that race, and defeated the Lady Hounds.

Loyola finished the 1996-1997 season with a 5-6 record overall in dual meets. Throughout the past season, the women's swimming and diving team proved and showcased its ability and class. Even when frustration set in with losses late in the season, the Lady Hounds stuck it out for an impressive final finish.

The Greyhound would like to wish good luck to all the seniors leaving the swim team. Best wishes to Moria Byrne, Amy Cole, Heather Langenberg, Meghan Martin, Jeanne McFadden, Alyssa Mugno, Pam O'Koren, Jessica Osier, and Tracey Wells.

Women drop last three games

(continued from back page)

face the St. Peter's Peahens. St. Peter's was to be tough competition for the Hounds, as they held a league-leading 21-3 overall record, and were 13-0 in the MAAC. This feat was also on top of the fact that St. Peter's had accumulated 13 straight wins.

According to assistant coach Cindy Anderson the Lady Hounds knew that, "they couldn't fall flat in this match-up," and that they would possess a good mentality heading into the game. She also remarked that, "If you're not ready when facing a team like St. Peter's, you're going to get your butt kicked."

Albert then, keeping that mentality, quickly heated things up with a steal a minute into play. Taking a feed from Cooney, Albert then knocked down a three-pointer to put Loyola on the board. Cooney would soon match her teammate's performance by nailing her own shot from downtown to give Loyola the lead for a brief period.

The spark that was started, however, faded after two bad passes and several untimely fouls and blocks. The Peahens jumped at the opportunities and tied the

game with 13:07 left in the half. A three-pointer from St. Peter's Stephanie DeWolfe (who became St. Peter's all-time assist leader that night), help seal a lead that would not be relinquished during the game.

The Hounds went into the second half with a deficit of 12 points, which they could not overcome, despite holding St. Peter's to only 38 percent shooting for the game. They were plagued again by consistency problems, and gave up 14 turnovers. Mosley led the Hounds with a team-high ten points and four rebounds. However, her skills, crucial to team success, were taken away when she fouled out late in the game.

Even with that positive attitude going into the game, the Hounds broke down in the second half. Already behind, the Hounds fell victim to the Peahens, becoming the fourteenth-straight team to lose to St. Peter's. While scoring only 19 points, they watched as their opponents scored 31, a more gruesome ending than the first half. The final score was a disappointing 63-39 loss to St. Peter's.

The Lady Hounds are seeded fifth in this weekend's MAAC tournament, which sets them up for a match with Canisius, who defeated them both times this season, 83-75 and 71-66. Seeing that the tournament will be on the Griffs' home court, it may be a tough weekend for the ladies.

Freshman has many things to shout about

A personality profile of a Loyola cheerleader: Laura Brancato

by Louisa Handle
Sports Staff Writer

When Laura Brancato heard the phone mail message inviting new people to try out for cheerleading, she knew right away that was something she wanted to do. After 11 years of gymnastics, Brancato had been disappointed to find out that her high school did not have a gymnastics team. So she found the next best thing.

"I figured that cheerleading was the closest thing to gymnastics I could do, and I cheered all four years of high school," Brancato recalls. "Our senior year, we went to the International Cheerleading Association nationals in Tennessee. We placed in the top twenty in the nation."

Despite her high school cheerleading experience at St. Anthony's in Long Island, New York, the first year student did have to grow accustomed to college cheerleading, with one especially noticeable difference. "There were no boys on my squad in high school... this is the first coed group I've ever cheered with."

The coed experience was also new for many of Brancato's fellow cheerleaders. "We've come a long way this year," says Brancato. She adds, "There are four freshmen girls

and three freshmen guys out of 13 people on the squad. None of the girls ever cheered with guys before, and none of the freshmen guys had ever cheered before."

Brancato attributes the way in which the squad has come together to the returning sophomore and junior cheerleaders who helped the freshmen "learn from the beginning."

While the cheerleading squad cheers for both men's and women's

basketball home games, they do not travel with the teams. Instead, they use the time to practice. "We went to one game at Rutgers, but we are going to the MAAC tournament over spring break in Buffalo, New York." In the next year, Brancato hopes to see the squad go to competitions, as they gain more experience working together.

Brancato received a scare at the beginning of the year. She had to take almost a month out after fall-

ing the second day after Christmas break. "We were working on a new stunt," Brancato smiles wryly. "It didn't go quite as we expected."

The stunt, a back tuck basket toss, involves jumping high into the air, executing a back flip, and then landing. While landing, Brancato lost control and smacked into one of her fellow cheerleaders' knee. The impact resulted in a broken nose and

concussion.

She smiles, remembering "Everyone was really nice to me. They had to listen to me complain." Brancato's roommate, Maria Covello, teases "I waited on her hand and foot." Both girls can laugh now, though at the time Brancato wore a cast for over a week.

Brancato has eliminated some riskier stunts to avoid hurting herself again, but she is not afraid to continue cheering. "There is a lot of trust between partners. You really get used to them," she explains. Of her partner, Mark Citarella, Brancato says "I trust my partner with my life. He never lets me fall." "We have to be one of the toughest teams," she continues. "We're always falling out of pyramids and getting up to do it again. Some of the girls have ankle injuries and they keep on going."

As the MAAC tournament approaches, the squad's practices, under direction of captains Toni Zuccarello and Ron Moore, have increased. "We usually have one day off a week, and either a game or a three-hour practice the rest of the days," Brancato explains.

"I love cheering for Loyola," says Brancato, who is part of Loyola's new Student Leadership Corps. She adds with a bright smile, "And we're looking for more guys and girls for next year's squad..."



Laura poses with fellow cheerleader Jim Byrne '00. Photo Courtesy of L. Brancato

Mens' hoops wins last five; best season since '93-'94 Win over Fairfield puts Hounds in contention for MAAC tournament success

by Shawn Daley
Sports Editor

Greyhound basketball witnessed one of the best performances of the men's team in four years, as Loyola defeated Fairfield 67-59 to end their season on a five-game winning streak. The also ended with a 13-13 overall record, the first time at or above .500 since the 1993-1994 season, and earned themselves a third-seed in the MAAC tournament this weekend.

After defeating the Stags earlier in the season, the Hounds wanted to beat them one last time to close out the regular season. So they poured the offense on early in the game, mounting a ten-point lead behind the three-point shooting of senior guard Milt Williams and rookie Jason Rowe five minutes into the game. It took awhile for the Stags to rally, and after almost a full half of being down, they charged back, led by forward Shannon Bowman's five points. As the buzzer for the half sounded, they had brought themselves within one, at 25-24.

They continued to keep the game close in the second half, and on a Kyle Commodore three-pointer, the Stags pulled ahead for the first

time, 32-31. They held the lead for about three minutes, until a Mike Powell trey put the game back in Loyola's hands. It was all Greyhounds from that point on, as Rowe (21 points) led the team to a fifteen point victory.

The win against Fairfield came on the heels of the Hounds' defeat of St. Peter's Friday. A packed crowd of fans was treated to an impressive shooting display by Rowe, who opened Loyola scoring for the day, hitting his first shot and then taking it to the hoop with a slam.

Poor shooting throughout the game plagued both teams, as Loyola and St. Peter's shot only 40 percent from the field. But the difference came in three-pointers. Darren Kelly nailed his first trey with 12:53 left in the first half, giving the Hounds a 7-6 lead. The Peacocks tried to shoot their way back into the game, regaining the lead at 10-9 off a series of free throws.

Loyola's defense stepped in after that. After nailing a short jumper to put the Hounds up 11-10, Powell stole the ball on the resulting possession and dished it to Rowe downcourt. Patiently stepping behind the three-point

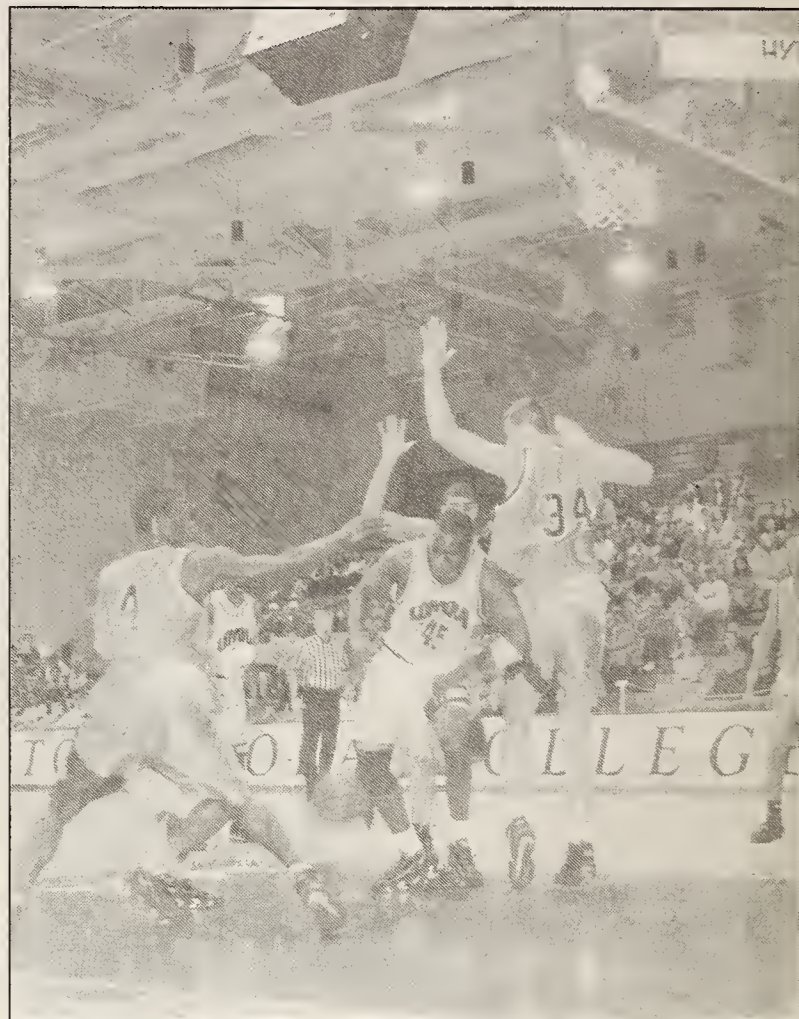
line, Rowe set up for a shot, fired, and knocked down a trey for a 14-10 advantage.

Rowe stayed fired up throughout the game, picking up 14 points in the first half alone. His opposition on the other end, seven-time MAAC Rookie of the Week guard Ricky Bellinger, who had averaged 20 points a game the following week, was not so hot. Because of effective defending by Anthony Smith and Kelly, Bellinger was held to only six total points in the game.

Heading into the second half, Loyola held a scant 26-21 lead. Wanting to avenge a 69-53 loss on January 12, the Hounds took full advantage of the Peacocks, making each point count. The two teams actually hit an equal number of shots from the field, but St. Peter's 36 percent free-throw shooting (8 for 22) spelled its own doom.

The second half passed without many troubles for the Hounds. With about 13 minutes to play, the Peacocks would pull within one at 30-29, but Loyola, behind 60 percent three-point shooting would bring the lead up to 15 with four minutes left to play.

A late surge under Peacock sixth-man Jerome Davis brought St. Peter's back to 32-31. Loyola's defense stepped in after that. After nailing a short jumper to put the Hounds up 11-10, Powell stole the ball on the resulting possession and dished it to Rowe downcourt. Patiently stepping behind the three-point



Center Roderick Platt tries to regain control of a ball battered away by defenders from St. Peter's in the first half. Platt recorded a double-double in the win over the Peacocks.

Photo by Andrew Zapke

cont'd page 14

Lady Hounds close regular season on sour note Team set to face Canisius in MAAC tournament this weekend

MAAC TOURNAMENT SCHEDULE

Women

#1 St. Peter's (22-3, 14-0) vs.
#8 Manhattan (7-19, 4-10)

#2 Fairfield (18-8, 11-3) vs.
#7 Niagara (7-19, 4-10)

#3 Siena (13-13, 8-6) vs.
#6 Iona (8-18, 5-9)

#4 Canisius (9-17, 5-9) vs.
#5 Loyola (8-18, 5-9)

Men

#1 Iona (22-6, 11-3) vs.
#8 Fairfield (8-18, 2-12)

#2 Canisius (15-11, 10-4) vs.
#7 Siena (9-17, 4-10)

#3 Loyola (13-13, 10-4) vs.
#6 Niagara (10-16, 5-9)

#4 St. Peter's (12-14, 9-5) vs.
#5 Manhattan (9-17, 5-9)

Both men's and women's games will be on WLIG Radio, 1360 AM
Men play at 9:00 p.m. Saturday
Women at 7:45 p.m. on Friday

by Laura Dunbar
Sports Staff Writer

Fairfield's Lady Stags stampeded into Reitz Arena Sunday and pretty much trampled the Hounds, 62-48, in Loyola's last regular season game. Heading into the MAAC tournament as the fifth seed, the Lady Hounds have some quirks that they still have to work out of their system if they hope to win the conference.

Loyola jumped to an early lead in the half, having an 8-0 advantage almost five minutes into the game. Behind a balanced scoring attack by Lynn Albert '97, Corey Hewitt '99 and Mary Anne Kirsch '99, the Hounds looked like they had shaken off their recent troubles against MAAC opponents.

But the Stags charged back, and scored eight of their own points to tie the game at eight. Exchanging shots for the next ten minutes of play, the Lady Hounds held the lead until 4:18 left in the half. Off a foul by junior forward Susan Bryce, Fairfield's Cindy O'Connor hit two free throws to put the Lady Stags ahead 21-20.

That was the last time the Hounds would be close, as Fairfield exploded to an eight-point advantage at the break. They held a firm grasp

on the lead for the rest of the game, and although Loyola had some tremendous individual performances, the Hounds fell to the Stags by a 14-point margin. Even with the 16-point performance from Jina Mosley '99 and a double-double by Kirsch (15 points, 16 rebounds), the Hounds just could not muster enough skill to beat the Lady Stags.

Even before this game, Loyola has been continuing to show problems with consistency, as they dropped two games last week to Manhattan, 59-54, and St. Peter's 63-39.

Loyola entered Tuesday's match-up against the Manhattan Lady Jaspers having won two straight. Their string of victories improved them to 8-15 overall, and 5-6 in the MAAC. Coming into the contest, Manhattan, the defending MAAC champion, had lost four straight (1-10 in the MAAC).

Led by Albert, the Lady Hounds dominated the first half. A three-point jump-shot by sophomore guard Theresa Cooney gave Loyola an early 9-7 lead, and put the Hounds ahead for the half. Good teamwork and outstanding defensive efforts by Albert with a key steal and Mosley. The half ended with Loyola at 28, and Manhattan 23.

The Greyhounds began to struggle

offensively in the second half and scored only four points in the final nine minutes of the game. As they watched a nine-point lead fade in those final minutes, pressure undermined the Loyola cause. Hewitt, in particular, a consistent player so far this year and ranked eighth in the nation in free-throw percentage, just could not nail a jumper, and went one for ten from the floor.

The Hounds kept up their defensive efforts, effectively shutting down the Jaspers. They kept most of Manhattan's players under double figures, except they were unable to contain Manhattan's 5'11 senior Nikki Sanders. Sanders dominated the post and scored a game-high 20 points. It was her baseline shot with 3:34 left in the game that put the Lady Jaspers ahead for good. The Hounds then made several unfortunate turnovers, a problem the team has been facing all year, and opened the door for Manhattan's scoring run and victory. The final tally was Manhattan 59, and Loyola 54.

After Tuesday's loss, Loyola packed their bags Friday and traveled to Jersey City, NJ, to

continued on page 15